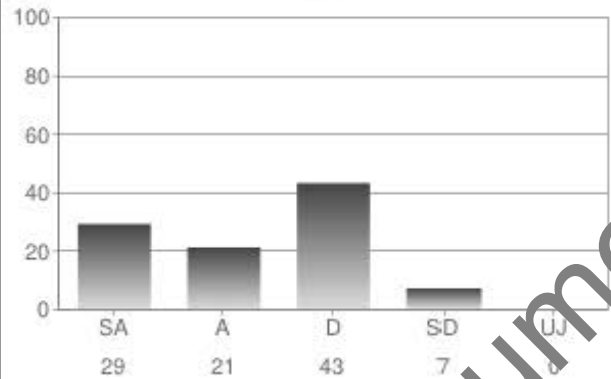
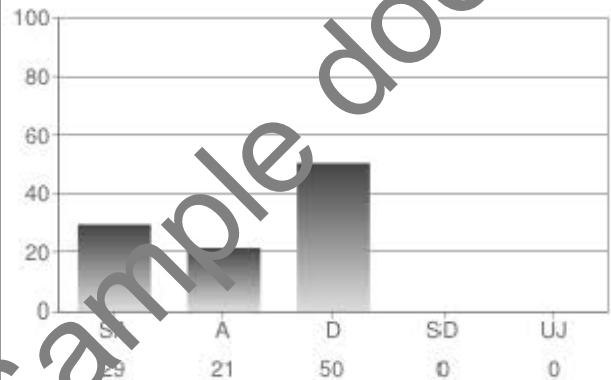


eVALUate Full Unit Report
Evaluation period: 2014 Semester 1
Aggregation: All results aggregated

Unit Name: Sample Unit		Responses(n): 11														
Unit Code:		Enrolment(N): 35														
		Response Rate: 31 %														
eVALUate quantitative items	Frequency Distribution(%) Scale: SA = Strongly Agree A = Agree D = Disagree SD = Strongly Disagree UJ = Unable to Judge	Unit Agreement (%)	Faculty Agreement (%)	University Agreement (%)												
1. The learning outcomes in this unit are clearly identified.	<p>n=11</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>SA</td> <td>29</td> </tr> <tr> <td>A</td> <td>21</td> </tr> <tr> <td>D</td> <td>43</td> </tr> <tr> <td>SD</td> <td>7</td> </tr> <tr> <td>UJ</td> <td>0</td> </tr> </tbody> </table>	Response	Count	SA	29	A	21	D	43	SD	7	UJ	0	59	87	89
Response	Count															
SA	29															
A	21															
D	43															
SD	7															
UJ	0															
2. The learning experiences in this unit help me to achieve the learning outcomes.	<p>n=11</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>SA</td> <td>29</td> </tr> <tr> <td>A</td> <td>21</td> </tr> <tr> <td>D</td> <td>50</td> </tr> <tr> <td>SD</td> <td>0</td> </tr> <tr> <td>UJ</td> <td>0</td> </tr> </tbody> </table>	Response	Count	SA	29	A	21	D	50	SD	0	UJ	0	50	84	85
Response	Count															
SA	29															
A	21															
D	50															
SD	0															
UJ	0															



<p>3. The learning resources in this unit help me to achieve the learning outcomes.</p>	<p>n=11</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>SA</td> <td>15</td> </tr> <tr> <td>A</td> <td>23</td> </tr> <tr> <td>D</td> <td>38</td> </tr> <tr> <td>SD</td> <td>23</td> </tr> <tr> <td>UJ</td> <td>0</td> </tr> </tbody> </table>	Response	Percentage	SA	15	A	23	D	38	SD	23	UJ	0	<p>38</p>	<p>83</p>	<p>86</p>
Response	Percentage															
SA	15															
A	23															
D	38															
SD	23															
UJ	0															
<p>4. The assessment tasks in this unit evaluate my achievement of the learning outcomes.</p>	<p>n=11</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>SA</td> <td>21</td> </tr> <tr> <td>A</td> <td>57</td> </tr> <tr> <td>D</td> <td>21</td> </tr> <tr> <td>SD</td> <td>0</td> </tr> <tr> <td>UJ</td> <td>0</td> </tr> </tbody> </table>	Response	Percentage	SA	21	A	57	D	21	SD	0	UJ	0	<p>79</p>	<p>86</p>	<p>85</p>
Response	Percentage															
SA	21															
A	57															
D	21															
SD	0															
UJ	0															
<p>5. Feedback on my work in this unit helps me to achieve the learning outcomes.</p>	<p>n=11</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>SA</td> <td>21</td> </tr> <tr> <td>A</td> <td>50</td> </tr> <tr> <td>D</td> <td>7</td> </tr> <tr> <td>SD</td> <td>14</td> </tr> <tr> <td>UJ</td> <td>7</td> </tr> </tbody> </table>	Response	Percentage	SA	21	A	50	D	7	SD	14	UJ	7	<p>71</p>	<p>80</p>	<p>79</p>
Response	Percentage															
SA	21															
A	50															
D	7															
SD	14															
UJ	7															

Sample document only



<p>6. The workload in this unit is appropriate to the achievement of the learning outcomes.</p>	<p>n=11</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>SA</td> <td>21</td> </tr> <tr> <td>A</td> <td>64</td> </tr> <tr> <td>D</td> <td>7</td> </tr> <tr> <td>SD</td> <td>7</td> </tr> <tr> <td>UJ</td> <td>0</td> </tr> </tbody> </table>	Response	Count	SA	21	A	64	D	7	SD	7	UJ	0	86	87	86
Response	Count															
SA	21															
A	64															
D	7															
SD	7															
UJ	0															
<p>7. The quality of teaching in this unit helps me to achieve the learning outcomes.</p>	<p>n=11</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>SA</td> <td>14</td> </tr> <tr> <td>A</td> <td>29</td> </tr> <tr> <td>D</td> <td>14</td> </tr> <tr> <td>SD</td> <td>36</td> </tr> <tr> <td>UJ</td> <td>7</td> </tr> </tbody> </table>	Response	Count	SA	14	A	29	D	14	SD	36	UJ	7	43	83	83
Response	Count															
SA	14															
A	29															
D	14															
SD	36															
UJ	7															
<p>8. I am motivated to achieve the learning outcomes in this unit.</p>	<p>n=11</p> <table border="1"> <thead> <tr> <th>Response</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>SA</td> <td>21</td> </tr> <tr> <td>A</td> <td>43</td> </tr> <tr> <td>D</td> <td>14</td> </tr> <tr> <td>SD</td> <td>14</td> </tr> <tr> <td>UJ</td> <td>7</td> </tr> </tbody> </table>	Response	Count	SA	21	A	43	D	14	SD	14	UJ	7	64	85	86
Response	Count															
SA	21															
A	43															
D	14															
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UJ	7															

Sample document only



<p>9. I make best use of the learning experiences in this unit.</p>	<p>n=11</p> <table border="1"> <thead> <tr> <th>Grade</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>SA</td> <td>36</td> </tr> <tr> <td>A</td> <td>43</td> </tr> <tr> <td>D</td> <td>14</td> </tr> <tr> <td>SD</td> <td>7</td> </tr> <tr> <td>UJ</td> <td>0</td> </tr> </tbody> </table>	Grade	Count	SA	36	A	43	D	14	SD	7	UJ	0	79	86	87
Grade	Count															
SA	36															
A	43															
D	14															
SD	7															
UJ	0															
<p>10. I think about how I can learn more effectively in this unit.</p>	<p>n=11</p> <table border="1"> <thead> <tr> <th>Grade</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>SA</td> <td>43</td> </tr> <tr> <td>A</td> <td>43</td> </tr> <tr> <td>D</td> <td>7</td> </tr> <tr> <td>SD</td> <td>7</td> </tr> <tr> <td>UJ</td> <td>0</td> </tr> </tbody> </table>	Grade	Count	SA	43	A	43	D	7	SD	7	UJ	0	86	86	86
Grade	Count															
SA	43															
A	43															
D	7															
SD	7															
UJ	0															
<p>11. Overall, I am satisfied with this unit.</p>	<p>n=11</p> <table border="1"> <thead> <tr> <th>Grade</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>SA</td> <td>21</td> </tr> <tr> <td>A</td> <td>29</td> </tr> <tr> <td>D</td> <td>43</td> </tr> <tr> <td>SD</td> <td>7</td> </tr> <tr> <td>UJ</td> <td>0</td> </tr> </tbody> </table>	Grade	Count	SA	21	A	29	D	43	SD	7	UJ	0	50	82	84
Grade	Count															
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UJ	0															

Sample document only



EVALUATE qualitative items

Please comment on the most helpful aspects of 'Sample Unit'. (600 characters)

The notes provided on Blackboard have helped us to listen to the lectures without the need to scribble. This really helps on to take on board what the lecturers are teaching. The resources on Blackboard are also well organised and structured, which makes it very easy to locate the resources.

The tutors were very helpful in class. I asked for help and the tutors would answer my questions and help me understand.

This unit is very useful. I can apply the principles in my workplace. Thank you!

Even though we do not have as many face to face sessions with our teachers and other students, we are still very engaged in this unit through online discussions and interactions. The teachers are within easy contact and often reply to our questions within the same day.

- assessments relate to the topics we study. topics to study reduced because of the mid-semester exams.

I learn how to write reports.

Please comment on how you think 'Sample Unit' might be improved. (600 characters)

More updated case studies.

We were not given the unit outline until the third week. Way too late. Errors were found in the assignment submission dates but no one informed us.

I feel that the practical work component did not have any relevance to the unit materials. We should be able to apply what we have learned in our practical component assignment. The case studies used in the discussions did not create a realistic depiction of the working world and what was required in the work place.

The workload could be less.

One of my tutors was not as experienced and she did not seem to know what was required in the final exams.

Some of the topics were taught at high school and it is a waste of time to go through them again.

Please return our assessments before we tackle the second one. In this way, we can take on board the comments and improve in the next assessments.

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